

# *New law college, Ahmednagar*

## **The Annual Quality Assurance Report (AQAR) of the IQAC**

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

### Part – A

#### **1. Details of the Institution**

1.1 Name of the Institution

AJMVP'S NEW LAW COLLEGE,

1.2 Address Line 1

LALTAKI ROAD

Address Line 2

DELHIGATE

City/Town

AHMEDNAGAR

State

MAHARASHTRA

Pin Code

414001

Institution e-mail address

newlawcollege.ahmednagar@gmail.com

Contact Nos.

0241-2324074

Name of the Head of the Institution:

Dr.A.S. Raju

Tel. No. with STD Code:

0241-2324074

Mobile:

9822631844

Name of the IQAC Co-ordinator:

PANDHARE B.D

Mobile:

9970914588

IQAC e-mail address:

balasahebpanhare1143@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN 13183

1.4 NAAC Executive Committee No. & Date:

EC/62/RAR/058

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

WWW.NEWLAWCOLLEGE.ORG

Web-link of the AQAR:

<http://www.newlawcollege.org/downloads/NewLawCollegeAQARReport2013-14.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+	-	2004	5 Years
2	2 <sup>nd</sup> Cycle	B	2.61	2013	5Years
3	3 <sup>rd</sup> Cycle	-	-	-	-
4	4 <sup>th</sup> Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

08/01/2005

**1.8 AQAR for the year (for example 2010-11)**

2013-14
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1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2009-10 submitted to NAAC on 13/08/2011
- ii. AQAR 2010-11 submitted to NAAC on 26/08/2011
- iii. AQAR 2011-12 submitted to NAAC on 15/11/2012
- iv. AQAR 2012-13 submitted to NAAC on 09/12/2013

**1.10 Institutional Status**

University	State	<input checked="" type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Constituent College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Autonomous college of UGC	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Regulatory Agency approved Institution	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>
	Urban	<input type="checkbox"/>	Rural	<input checked="" type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing	<input type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>		

**1.11 Type of Faculty/Programme**

Arts	<input type="checkbox"/>	Science	<input type="checkbox"/>	Commerce	<input type="checkbox"/>	Law	<input checked="" type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
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TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>
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Others (Specify)	<input type="text" value="-"/>
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1.12 Name of the Affiliating University (*for the Colleges*)

UNIVERSITY OF PUNE

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

-

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (*Specify*)

-

UGC-COP Programmes

-

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

04

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

02

2.4 No. of Management representatives

02

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and  
community representatives

02

2.7 No. of Employers/ Industrialists

02

2.8 No. of other External Experts

02

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- **Career Guidance and Placement Cell strengthened**
- **Implemented personality development programs, value added certificate courses & pre placement training program for the students**
- **More avenues for students to engage in community services**
- **Seminars, conferences and invited talks arranged**
- **Upgraded library by subscription to e-journals**
- **Seminars, conferences and invited talks arranged**
- **Empowering lady staff and students with life skills through Women Development Centre**

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<b>See Annexure-I</b>	

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body    Yes     No

Management     Syndicate     Any other body

Provide the details of the action taken

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	01	-	-	-
UG	02	-	-	-
PG Diploma	03	-	02	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	01	-	01	-
Others	-	-	-	-
<b>Total</b>	07	-	03	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	-
Annual	04

1.3 Feedback from stakeholders\* (On all aspects)

Alumni  Parents  Employers  Students

Mode of feedback : Online  Manual  co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure (See Annexure-II)

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

-

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

-

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
12	09	02	01	-

- 2.2 No. of permanent faculty with Ph.D.

02

- 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

- 2.4 No. of Guest and Visiting faculty and Temporary faculty

05      07      02

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	04	06
Presented	02	04	03
Resource Persons	01	02	03

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- **Use of ICT in teaching learning process**
- **Establishing the session plan for every subject well before the commencement of each semester along with the course hand outs which are made available to all students on the start of the academic year**
- **Teacher’s study materials [soft copy-power point/PDF presentation] are shared with students**
- **Teaching faculty and students are encouraged to use latest technology such as LCD, internet, etc., in the teaching learning process**

2.7 Total No. of actual teaching days during this academic year

184

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar Coding and Photocopy

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01	02	00
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2.10 Average percentage of attendance of students

75



2.11 Course/Programme wise  
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BSL.LL.B.	212	-	01	44	-	92
LL.B	326	-	01	81	-	92
LL.M.	-	-	-	-	-	-
DTL	91	-	01	16	-	-
DLL & LW	42	-	-	16	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- **Through Bench Marking**

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	02
Faculty exchange programme	-
Staff training conducted by the university	01
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	02
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	02	02	-	03
Technical Staff	12	00	-	02

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

**Establishing linkages with institution / organizations for training and research**

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	00	02	00
Non-Peer Review Journals	03	02	03
e-Journals	00	00	00
Conference proceedings	02	01	03

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory)	-	-	-	-

<i>by the University)</i>				
Any other(Specify)	-	-	-	-
Total	00	00	00	00

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	04
Sponsoring agencies	-	-	-	-	College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

01

06

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **SENSITIZING STUDENTS TO ECOLOGICAL AND ENVIRONMENTAL ISSUES**
- **CREATING MORE AVENUES FOR STUDENTS TO ENGAGE IN COMMUNITY SERVICE**

#### Criterion – IV

### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2312.19 Sq. Mt	-	Self Financing	01
Class rooms	10	-		10
Laboratories	-	-		-
Seminar Halls	01	-		01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	22	15	UGC	37
Value of the equipment purchased during the year (Rs. in Lakhs)	195000/-	-	UGC	195000/-
Others	-	-	-	-

#### 4.2 Computerization of administration and library

**Yes - Library and administration are fully computerized**

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	357	1,35,826	1410	410000	1767	545826
Reference Books	92	48,923	200	1,22283	292	171206
e-Books						
Journals	51	72,053	-	-	51	72,053
e-Journals	-	-	-	-	-	-
Digital Database	-	--	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)Competitive Examination	193	62,166	-	-	193	62,166

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	28	01	05	07	03	01	01	-
Added	08	-	-	-	-	-	-	-
Total	36	01	01	07	03	01	01	-

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

**One Day workshop on Information Technology**

4.6 Amount spent on maintenance in lakhs :

i) ICT

ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others

**Total :**

## Criterion – V

### 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- **Through Notice Board**
- **Through SMS services**
- **Through Letter correspondence**
- **Through circulars**

5.2 Efforts made by the institution for tracking the progression

- **Progression are regularly monitored on one to one basis**

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
788	80	-	181

(b) No. of students outside the state

(c) No. of international students

Men 

No	%
673	61

Women 

No	%
376	39

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
530	217	01	320	02	1070	520	18	01	340	02	1049
						6					

Demand ratio **1:1**      Dropout % **06.47**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- **The College has established Judicial Service Examination Centre which organizes the Lecture series for the students appearing for the Judicial Service Examinations.**

No. of students beneficiaries

**05**

5.5 No. of students qualified in these examinations

NET	01	SET/SLET	01	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	05	UPSC	-	Others	03

5.6 Details of student counselling and career guidance

- **A separate student counseling centre with a full time counsellor is available**
- **A separate training and placement cell is established for career guidance**

No. of students benefitted

**15**

5.7 Details of campus placement

<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	<b>15</b>

5.8 Details of gender sensitization programmes

- **Gender sensitization programmes is conducted regularly**



## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	258	1845714
Financial support from other sources	02	6000
Number of students who received International/ National recognitions	-	-

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **Yes, Redressed**

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

- **The Vision Statement of the Institution is:**

- तेजो ऽ सि तेजो मे देहि |

- “Empowering the Masses through Quality Education”

- **Mission Statement:**

- To provide quality educational opportunities especially to the socially underprivileged and economically weaker sections of the society.
- To foster holistic personality of the students.
- To impart basic knowledge and develop skills, aptitudes and competencies to meet the future challenges
- To instil research culture and positive attitude for the progress and development of the Nation
- To inculcate good moral values among students required for social commitment and national integration.
- To bridge the gap between theoretical knowledge and professional practice.
- To create the free spirit among the students to serve the interests of justice.
- To mould student with varied interests, talent and experience into competent, independent and ethical legal professionals.

- **To import standard legal education to student to have an enduring advantage to confront the challenge of the changing world.**
- **To promote high level of learning and research ability through interactive education and continuous assessment of academic performance of student. The higher education policy basically envisages that Education is fundamental to all round development, (material and spiritual) of students.**
- **Promote national interest, sense of common citizenship and strengthen the national integration.**
- **Cultivation of moral values and a closer relation between education and life of the people**
- **Disparity of urban and rural is to be reduced by diversification and dispersal of employment opportunities.**
- **Spread of literacy in disadvantaged class**

6.2 Does the Institution has a management Information System

**The college has MIS for the information on academic and administrative aspects of it. The college has computerized all the administrative data in its own College Management Software (CMS). The administrative data selected, collected, aligned and integrated in this software. Moreover, this data allowed to be shared by entire administrative staff and the head by way of LAN facility.**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- **Certificate Programmes –Introduction Certificate Course in Human Rights is Started for the Students.**

6.3.2 Teaching and Learning

- **Use of ICT**
- **Establishment of the Teaching plan for every subject well before the commencement of each semester along with the course handouts which are made available to all students on the start of the academic year**
- **Teacher’s study materials [Soft copy-PPT slides/PDF presentation] are shared with students**

6.3.3 Examination and Evaluation

- **Weekly test**
- **Preliminary Examination**

6.3.4 Research and Development

- **The faculty participation in research is promoted through providing facilities in terms of library, addition of reference books, subscribing research journals, internet access, computers, granting study leave and immediate disbursement of individual research grants received under various schemes. The institution promotes faculty by encouraging them to carry out research in their chosen field.**
- **Four Faculties are pursuing Doctoral Research in Law**

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

**See Annexure-III**

#### 6.3.6 Human Resource Management

**The institution has recruited adequate number of faculty with required qualifications, knowledge and skills. The faculty is recruited as per the rules and regulations of the University Grants Commission, Government of Maharashtra, University of Pune, Pune and Bar Council of Maharashtra and Goa. They are paid salary, additional increments, provident fund, pension, etc. as per the norms of the Government. The changes effected through pay commissions or otherwise are implemented promptly. Study leave is granted to the faculty for research work under the fellowship of UGC.**

**Depending upon the workload and availability of candidates for the posts, part-time and adhoc faculty is recruited as per the norms, rules and regulations of Government of Maharashtra and University of Pune, Pune. They are paid as per the prevailing norms of the Government.**

#### 6.3.7 Faculty and Staff recruitment

- Well qualified Faculty and staff recruited as per requirements**
- Roaster System followed during Faculty and Staff recruitment**

#### 6.3.8 Industry Interaction / Collaboration

**The college has entered into MoU with National Law School of India University, Bangalore regarding teaching, training and research. In the collaborative research programme the Ph.D. scholars of both institutions will have opportunity to make use of library resource of each other and to have academic interaction with the faculty. The research scholars and teaching faculty of both the institutions will explore the possibility of taking up collaborative research work and also apply for funding from National and International Agencies, Government and other funding agencies. In the year 2006-07 the college started the Study Center of Yashwantrao Chavan Maharashtra Open University, Nasik (YCMOU) by entering the MoU regarding Certificate Programme in Human Rights. Through this center the Research activity is done by 36 students in the area of Human Rights.**

#### 6.3.9 Admission of Students

**The college publishes the notification for admission to the law courses mentioning the important dates and procedure of admission in brief. The color flex boards and notice boards at key places mentioning the detailed procedure of admission. contact numbers and names of concerned chairpersons and coordinators, documents required and place of contact. The class-wise admission committees of the faculty members are formed. In case of any difficulties and queries, students are free to contact the college authorities.**

6.4 Welfare schemes for

<b>Teaching</b>	<ul style="list-style-type: none"> <li>• <b>Sevak Kalyan Nidhi,</b></li> <li>• <b>Secondary Teachers Society,</b></li> <li>• <b>Governments Provident Fund Scheme</b></li> <li>• <b>Contributory Provident Fund.,</b></li> <li>• <b>Reimbursement of the medical expenses as per government norms.</b></li> </ul>
<b>Non teaching</b>	<ul style="list-style-type: none"> <li>• <b>Sevak Kalyan Nidhi,</b></li> <li>• <b>Secondary Teachers Society,</b></li> <li>• <b>Governments Provident Fund Scheme</b></li> <li>• <b>Contributory Provident Fund.,</b></li> <li>• <b>Reimbursement of the medical expenses as per government norms.</b></li> </ul>
<b>Students</b>	<ul style="list-style-type: none"> <li>• <b>Earn and Learn Scheme,</b></li> <li>• <b>Prizes for rank holders,</b></li> <li>• <b>Concession and instalments in fees to meritorious and needy students,</b></li> <li>• <b>Book Bank Scheme .</b></li> </ul>

6.5 Total corpus fund generated

3420/-

6.6 Whether annual financial audit has been done

Yes

✓

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Yes	Yes	Yes
Administrative	Yes	Yes	Yes	Yes

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes       No

For PG Programmes      Yes       No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

**NA**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

**NA**

6.11 Activities and support from the Alumni Association

- **Alumni meet are conducted every year**
- **Guest Lecture are conducted through alumni**

6.12 Activities and support from the Parent – Teacher Association

- **Parent Teacher Meet is conducted every year**
- **Feed Back of Parent Teacher Association is taken on Every aspects**

6.13 Development programmes for support staff

- **Communication class**
- **Computer Literacy programme**

6.14 Initiatives taken by the institution to make the campus eco-friendly

**Institution use to make the Plantation every year through the NSS Department of the college. The institution is also planning to establish Rain water harvesting project in the next academic year**



## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- **Being the College of Law, internship programme with the advocates is made available to the students of law while completing their degree.**
- **Study Notes are distributed among the students before the lecture**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

**Annexure-IV**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- **Course Hand-Out and Use of Power Point Presentations**
- **Certification Courses and Value Added**
- **Scholarships**

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- **NSS & Legal aid activities are based on environmental awareness**

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

#### **STRENGTH**

- **Student Profile is Satisfactory.**
- **Principal is a recognized guide, for Ph.D.**
- **Managements Involvement, support and motivation is good**
- **The college has auditorium, playground, canteen and hostel with the parent institution in the same campus.**

#### **WEAKNESS**

- **Dropout rate requires, to be controlled.**
- **Use of English Language to be promoted**

#### **CHALLENGES**

- **Use of Computer Software by faculty for teaching.**
- **Intensive professional training for students to be undertaken.**
- **Need to improve communication skill in English**

#### **OPPORTUNITIES**

- **Alumni support for the institution to be utilized**
- **Collaboration with industry is feasible, steps in this regard to be initiated.**
- **To explore setting up of LPO training with expert assistance.**

#### **8. Plans of institution for next year**

- **To achieve high standards in Research and Development**
- **To organize Study Tours to the Supreme Court of India, New Delhi**
- **To Install Rain water harvesting Plant in the Campus.**

**Name** Mr. Pandhare Balasaheb Dashrath

**Name** Dr. Alluri Satyanarayana Raju

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*Signature of the Coordinator, IQAC*

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*Signature of the Chairperson, IQAC*

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## Annexure-I

### Plan of Action by IQAC/Outcome

<b>Plan of Action</b>	<b>Achievements</b>
Carrying out more of Seminars, Workshops, Industrial and Educational Visits as a part of the academic curriculum	15 Number of learning activities was conducted outside the class room during the previous year
To implement personality development programs, value added certificate courses & pre placement training program for the students	06 Number of extra-curricular activities within the campus viz Soft Skills Training,
Enhancing employability by introducing additional interdisciplinary programmes	The college has Introduced a certificate Course in Human Right in Collaboration with YCMOU, Nashik
Encouraging students to excel in various sports events	Twenty Five Students of our college had participated in different sports activities at University Level
To Organize State Level Moot Court and debate Competition.	4 <sup>th</sup> State level Moot Court Competition: Organized on 17 <sup>th</sup> and 18 <sup>th</sup> January 2014

## **ANNEXURE-II**

### **Analysis of Feedback**

Students Feedback on Teacher

Overall Average Rating (Using the 4-point Scale) By 20 Students

**Year-2013-14**

**Name of the Teacher-Prof. Dr. A. S. Raju**

<b>Sr. No</b>	<b>Parameters</b>	<b>A(Very Good ) (4 Points)</b>	<b>B(Good) (3 Points)</b>	<b>C (Satisfactory ) (2 Points)</b>	<b>D ( Unsatisfactory) (1 Points)</b>	<b>Average Rating (Total Points/20)</b>
1	Knowledge base of the teacher (as perceived by you)	16x4=64	4x3=12	-	-	<b>76/20=3.8</b>
2	Communication Skills (in terms of articulation and comprehensibility)	15x4=60	5x3=15	-	-	<b>75/20=3.75</b>
3	Sincerity / Commitment of the teacher	17x4=68	3x3=9	-	-	<b>77/20=3.85</b>
4	Interest generated by the teacher	16x4=64	4x3=12	-	-	<b>80/20=4</b>
5	Ability to integrate course material with environment/other issues, to provide a broader perspective	14x4=56	6x3=18	-	-	<b>74/20=3.7</b>
6	Ability to integrate content with other courses	16x4=64	4x3=12	-	-	<b>76/20=3.8</b>
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	15x4=60	5x3=15	-	-	<b>75/20=3.75</b>
8	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	16x4=64	4x3=12	-	-	<b>76/20=3.8</b>

9	Provision of sufficient time for feedback.	15x4=60	5x3=15	-	-	<b>75/20=3.75</b>
10	Overall Rating					<b>34/9=3.7</b>

<b>Remark</b>	<b>A(Very Good )</b>	<b>B(Good)</b>	<b>C (Satisfactory )</b>	<b>D(Unsatisfactory)</b>
<b>Range of points</b>	<b>3 to 4</b>	<b>2 to 3</b>	<b>1.5 to 2</b>	<b>0 to 1.5</b>

**Name of the Teacher- Hirade G. A.**

<b>Sr. No</b>	<b>Parameters</b>	<b>A(Very Good ) (4 Points)</b>	<b>B(Good) (3 Points)</b>	<b>C (Satisfactory ) (2 Points)</b>	<b>D (Unsatisfactory) (1 Points)</b>	<b>Average Rating (Total Points/20)</b>
1	Knowledge base of the teacher (as perceived by you)	7x4=28	12x3=36	1x2=2	-	<b>66/20=3.3</b>
2	Communication Skills (in terms of articulation and comprehensibility)	7x4=28	12x3=36	1x2=2	-	<b>66/20=3.3</b>
3	Sincerity / Commitment of the teacher	9x4=36	9x3=27	2x2=4	-	<b>67/20=3.35</b>
4	Interest generated by the teacher	10x4=40	7x3=21	3x2=6	-	<b>67/20=3.35</b>
5	Ability to integrate course material with environment/other issues, to provide a broader perspective	12x4=48	7x3=21	1x2=2	-	<b>61/20=3.55</b>
6	Ability to integrate content with other courses	11x4=44	8x3=24	1x2=2	-	<b>70/20=3.5</b>

7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	9x4=36	11x3=33	-	-	<b>69/20=3.45</b>
8	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	7x4=28	12x3=36	1x2=2	-	<b>66/20=3.3</b>
9	Provision of sufficient time for feedback.	10x4=40	9x3=27	1x2=2	-	<b>69/20=3.45</b>
10	Over all Rating					<b>30.55/9= 3.39</b>

Remark	A(Very Good )	B(Good)	C (Satisfactory )	D(Unsatisfactory)
Range of points	3 to 4	2 to 3	1.5 to 2	0 to 1.5

**Name of the Teacher- Prof. S. A. Kotkar**

Sr. No	Parameters	A(Very Good ) (4 Points)	B(Good) (3 Points)	C (Satisfactory ) (2 Points)	D (Unsatisfactory) (1 Points)	Average Rating (Total Points/20)
1	Knowledge base of the teacher (as perceived by you)	15x4=60	5x3=6	-	-	<b>75/20=3.75</b>
2	Communication Skills (in terms of articulation and comprehensibility)	15x4=60	4x3=12	1x2=2	-	<b>74/20=3.7</b>
3	Sincerity / Commitment of the teacher	15x4=60	4x3=12	1x2=2	-	<b>74/20=3.7</b>
4	Interest generated by the	12x4=48	7x3=21	1x2=2	-	<b>71/20=3.55</b>

	teacher					
5	Ability to integrate course material with environment/other issues, to provide a broader perspective	10x4=40	7x3=21	3x2=6	-	<b>67/20=3.35</b>
6	Ability to integrate content with other courses	11x4=44	6x3=18	3x2=6	-	<b>68/20=3.4</b>
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	9x4=36	8x3=24	3x2=6	-	<b>66/20=3.3</b>
8	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	9x4=36	8x3=24	3x2=4	-	<b>66/20=3.3</b>
9	Provision of sufficient time for feedback.	9x4=36	9x3=27	2x2=4	-	<b>67/20=3.55</b>
10	Over all Rating					<b>31.8/9=3.53</b>

Remark	A(Very Good )	B(Good)	C (Satisfactory )	D(Unsatisfactory)
Range of points	3 to 4	2 to 3	1.5 to 2	0 to 1.5

Name of the Teacher- Bhawal R.D.

Sr. No	Parameters	A(Very Good ) (4 Points)	B(Good) (3 Points)	C (Satisfactory ) (2 Points)	D ( Unsatisfactory ) (1 Points)	Average Rating (Total Points/20)

1	Knowledge base of the teacher (as perceived by you)	20x4=80	-	-	-	<b>80/20=4</b>
2	Communication Skills (in terms of articulation and comprehensibility)	20x4=80	-	-	-	<b>80/20=4</b>
3	Sincerity / Commitment of the teacher	20x4=80	-	-	-	<b>80/20=4</b>
4	Interest generated by the teacher	20x4=80	-	-	-	<b>80/20=4</b>
5	Ability to integrate course material with environment/other issues, to provide a broader perspective	18x4=72	2x3=6	-	-	<b>78/20=3.9</b>
6	Ability to integrate content with other courses	19x4=76	1x3=3	-	-	<b>79/20=3.95</b>
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	18x4=72	2x3=6	-	-	<b>78/20=3.9</b>
8	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	19x4=76	1x3=3	-	-	<b>39/20=3.95</b>
9	Provision of sufficient time for feedback.	20x4=80	-	-	-	<b>80/20=4</b>
10	Over all Rating					<b>35.7/9= 3.96</b>

Remark	A(Very Good )	B(Good)	C (Satisfactory )	D(Unsatisfactory)
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<b>Range of points</b>	<b>3 to 4</b>	<b>2 to 3</b>	<b>1.5 to 2</b>	<b>0 to 1.5</b>
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**Name of the Teacher- B. D. Pandhare**

<b>Sr. No</b>	<b>Parameters</b>	<b>A(Very Good ) (4 Points)</b>	<b>B(Good) (3 Points)</b>	<b>C (Satisfactory ) (2 Points)</b>	<b>D ( Unsatisfactory) (1 Points)</b>	<b>Average Rating (Total Points/20)</b>
1	Knowledge base of the teacher (as perceived by you)	17x4=68	3x3=9	-	-	<b>77/20=</b>
2	Communication Skills (in terms of articulation and comprehensibility)	17x4=68	3x3=9	-	-	<b>77/20=3.85</b>
3	Sincerity / Commitment of the teacher	16x4=64	4x3=12	-	-	<b>76/20=3.8</b>
4	Interest generated by the teacher	15x4=60	5x3=15	-	-	<b>76/20=3.8</b>
5	Ability to integrate course material with environment/other issues, to provide a broader perspective	14x4=56	6x3=18	-	-	<b>74/20=3.7</b>
6	Ability to integrate content with other courses	16x4=64	4x3=12	-	-	<b>76/20=3.8</b>
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	15x4=60	5x3=15	-	-	<b>75/20=3.75</b>
8	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the	14x4=56	5x3=15	-	-	<b>71/20=3.55</b>

	course					
9	Provision of sufficient time for feedback.	14x4=56	5x3=15	-	-	<b>71/20=3.55</b>
10	Over all Rating					<b>33.55/9= 3.72</b>

Remark	A(Very Good )	B(Good)	C (Satisfactory )	D(Unsatisfactory)
Range of points	3 to 4	2 to 3	1.5 to 2	0 to 1.5

Name of the Teacher-Prof. M. M. Tambe

Sr. No	Parameters	A(Very Good ) (4 Points)	B(Good) (3 Points)	C (Satisfactory ) (2 Points)	D ( Unsatisfactory) (1 Points)	Average Rating (Total Points/20)
1	Knowledge base of the teacher (as perceived by you)	19x4=76	1x3=3	-	-	<b>79/20=3.95</b>
2	Communication Skills (in terms of articulation and comprehensibility)	19x4=76	1x3=3	-	-	<b>79/20=3.95</b>
3	Sincerity / Commitment of the teacher	19x4=76	1x3=3	-	-	<b>79/20=3.95</b>
4	Interest generated by the teacher	18x4=72	2x3=6	-	-	<b>78/20=3.9</b>
5	Ability to integrate course material with environment/other issues, to	18x4=72	2x3=6	-	-	<b>78/20=3.9</b>

	provide a broader perspective					
6	Ability to integrate content with other courses	18x4=72	2x3=6	-	-	<b>78/20=3.9</b>
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	19x4=76	1x3=3	-	-	<b>79/20=3.95</b>
8	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	19x4=76	1x3=3	-	-	<b>79/20=3.95</b>
9	Provision of sufficient time for feedback.	18x4=72	2x3=6	-	-	<b>78/20=3.9</b>
10	Over all Rating					<b>35.35/9= 3.92</b>

<b>Remark</b>	<b>A(Very Good )</b>	<b>B(Good)</b>	<b>C (Satisfactory )</b>	<b>D(Unsatisfactory)</b>
<b>Range of points</b>	<b>3 to 4</b>	<b>2 to 3</b>	<b>1.5 to 2</b>	<b>0 to 1.5</b>

**Name of the Teacher-Prof. M. M. Tambe**

<b>Sr. No</b>	<b>Parameters</b>	<b>A(Very Good ) (4 Points)</b>	<b>B(Good) (3 Points)</b>	<b>C (Satisfactory ) (2 Points)</b>	<b>D (Unsatisfactory) (1 Points)</b>	<b>Average Rating (Total Points/20)</b>
1	Knowledge base of the teacher (as perceived by you)	17x4=68	3x3=9	-	-	<b>77/20=3.85</b>
2	Communication Skills (in terms of articulation and				-	

	comprehensibility)	17x4=68	3x3=9	-		<b>77/20=3.85</b>
3	Sincerity / Commitment of the teacher	14x4=56	5x3=15	1x2=2	-	<b>73/20=3.65</b>
4	Interest generated by the teacher	14x4=56	5x3=15	1x2=2	-	<b>73/20=3.65</b>
5	Ability to integrate course material with environment/other issues, to provide a broader perspective	14x4=56	5x3=15	1x2=2	-	<b>73/20=3.65</b>
6	Ability to integrate content with other courses	14x4=56	5x3=15	1x2=2	-	<b>73/20=3.65</b>
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	14x4=56	4x3=12	1x2=2	-	<b>70/20=3.5</b>
8	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	15x4=60	5x3=15	-	-	<b>75/20=3.75</b>
9	Provision of sufficient time for feedback.	15x4=60	5x3=15	-	-	<b>75/20=3.75</b>
10	Over all Rating					<b>33.3/9=3.7</b>

<b>Remark</b>	<b>A(Very Good )</b>	<b>B(Good)</b>	<b>C (Satisfactory )</b>	<b>D(Unsatisfactory)</b>
<b>Range of points</b>	<b>3 to 4</b>	<b>2 to 3</b>	<b>1.5 to 2</b>	<b>0 to 1.5</b>

**Name of the Teacher- MOHITE N.D.**

<b>Sr. No</b>	<b>Parameters</b>	<b>A(Very Good ) (4 Points)</b>	<b>B(Good) (3 Points)</b>	<b>C (Satisfactory ) (2 Points)</b>	<b>D ( Unsatisfactory) (1 Points)</b>	<b>Average Rating (Total Points/20)</b>
1	Knowledge base of the teacher (as perceived by you)	19x4=76	1x3=3	-	-	<b>79/20=3.95</b>
2	Communication Skills (in terms of articulation and comprehensibility)	19x4=76	1x3=3	-	-	<b>79/20=3.95</b>
3	Sincerity / Commitment of the teacher	17x4=68	3x3=9			<b>77/20=3.85</b>
4	Interest generated by the teacher	17x4=68	3x3=9			<b>77/20=3.85</b>
5	Ability to integrate course material with environment/other issues, to provide a broader perspective	19x4=76	1x3=3	-	-	<b>79/20=3.95</b>
6	Ability to integrate content with other courses	19x4=76	1x3=3	-	-	<b>79/20=3.95</b>
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	19x4=76	1x3=3	-	-	<b>79/20=3.95</b>
8	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	19x4=76	1x3=3	-	-	<b>79/20=3.95</b>
9	Provision of sufficient time for feedback.	19x4=76	1x3=3	-	-	<b>79/20=3.95</b>

10	Over all rating					<b>35.35/9=3.92</b>
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<b>Remark</b>	<b>A(Very Good )</b>	<b>B(Good)</b>	<b>C (Satisfactory )</b>	<b>D(Unsatisfactory)</b>
<b>Range of points</b>	<b>3 to 4</b>	<b>2 to 3</b>	<b>1.5 to 2</b>	<b>0 to 1.5</b>

**Name of the Teacher-Prof. More A. L**

<b>Sr. No</b>	<b>Parameters</b>	<b>A(Very Good ) (4 Points)</b>	<b>B(Good) (3 Points)</b>	<b>C (Satisfactory ) (2 Points)</b>	<b>D ( Unsatisfactory) (1 Points)</b>	<b>Average Rating (Total Points/20)</b>
1	Knowledge base of the teacher (as perceived by you)	11x4=44	7x3=21	2x2=4	-	<b>69/20=3.45</b>
2	Communication Skills (in terms of articulation and comprehensibility)	11x4=44	7x3=21	2x2=4	-	<b>69/20=3.45</b>
3	Sincerity / Commitment of the teacher	14x4=56	5x3=15	1x2=2	-	<b>73/20=3.65</b>
4	Interest generated by the teacher	11x4=44	9x3=27	-	-	<b>71/20=3.55</b>
5	Ability to integrate course material with environment/other issues, to provide a broader perspective	14x4=56	4x3=12	2x2=4	-	<b>72/20=3.6</b>
6	Ability to integrate content with other courses	11x4=44	7x3=21	2x2=4	-	<b>69/20=3.45</b>
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to	12x4=48	6x3=18	2x2=4	-	<b>70/20=3.5</b>

	motivate further study and discussion outside class)					
8	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	14x4=80	6x3=18	-	-	<b>74/20=4</b>
9	Provision of sufficient time for feedback.	9x4=36	11x3=33	-	-	<b>69/20=3.45</b>
10	Overall rating	-	-	-	-	<b>31.8/9= 3.53</b>

Remark	A(Very Good )	B(Good)	C (Satisfactory )	D(Unsatisfactory)
Range of points	3 to 4	2 to 3	1.5 to 2	0 to 1.5

Name of the Teacher- Prof. Kakade S.R.

Sr. No	Parameters	A(Very Good ) (4 Points)	B(Good) (3 Points)	C (Satisfactory ) (2 Points)	D (Unsatisfactory) (1 Points)	Average Rating (Total Points/20)
1	Knowledge base of the teacher (as perceived by you)	19x4=76	1x3=3	-	-	<b>79/20=3.95</b>
2	Communication Skills (in terms of articulation and comprehensibility)	18x4=72	1x3=3	1x2=2	-	<b>77/20=3.85</b>
3	Sincerity / Commitment of the teacher	19x4=76	1x3=3	-	-	<b>79/20=3.95</b>
4	Interest generated by the teacher	19x4=76	-	1x2=2	-	<b>78/20=3.9</b>

5	Ability to integrate course material with environment/other issues, to provide a broader perspective	18x4=72	2x3=6	-	-	<b>78/20=3.9</b>
6	Ability to integrate content with other courses	19x4=76		1x2=2	-	<b>78/20=3.9</b>
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	19x4=76	1x3=3			<b>79/20=3.95</b>
8	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	18x4=72	2x3=6	1x2=2	-	<b>80/20=4</b>
9	Provision of sufficient time for feedback.	18x4=72	1x3=3	1x2=2	-	<b>77/20=3.85</b>
10	Overall rating					<b>35.25/9= 3.91</b>

Remark	A(Very Good )	B(Good)	C (Satisfactory )	D(Unsatisfactory)
Range of points	3 to 4	2 to 3	1.5 to 2	0 to 1.5

Name of the Teacher- Shinde V. E.

Sr. No	Parameters	A(Very Good ) (4 Points)	B(Good) (3 Points)	C (Satisfactory ) (2 Points)	D ( Unsatisfactory) (1 Points)	Average Rating (Total Points/20)
1	Knowledge base of the teacher (as perceived by you)	14x4=56	5x3=15	1x2=2	-	<b>67/20=3.35</b>
2	Communication Skills (in terms of articulation and	14x4=56	6x3=18	-	-	<b>74/20=3.7</b>



	comprehensibility)					
3	Sincerity / Commitment of the teacher	15x4=60	5x3=15	-	-	<b>75/20=3.75</b>
4	Interest generated by the teacher	17x4=68	3x3=9	-	-	<b>77/20=3.85</b>
5	Ability to integrate course material with environment/other issues, to provide a broader perspective	18x4=72	2x3=6	-	-	<b>78/20=3.9</b>
6	Ability to integrate content with other courses	16x4=64	4x3=12	-	-	<b>76/20=3.8</b>
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	14x4=56	6x3=18	-	-	<b>74/20=3.7</b>
8	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	11x4=44	9x3=27	-	-	<b>71/20=3.55</b>
9	Provision of sufficient time for feedback.	17x4=68	3x3=9	-	-	<b>77/20=3.85</b>
10	Over all Rating					<b>33.45/9=3.71</b>

<b>Remark</b>	<b>A(Very Good )</b>	<b>B(Good)</b>	<b>C (Satisfactory )</b>	<b>D(Unsatisfactory)</b>
<b>Range of points</b>	<b>3 to 4</b>	<b>2 to 3</b>	<b>1.5 to 2</b>	<b>0 to 1.5</b>

## **Annexure-III**

### **Library**

For better and quicker access to books and references a Library software is made available to staff and students. Further for reference and other works, high speed broadband internet is provided. For making copies of required references and other materials reprographic facility is supplied. The Supreme Court and High Court cases (from 1950 onwards), State and central legislations are available on the computers to the students and staff. The software regarding Supreme Court and High Court case viz. – Law Super and Manupatra is also available in the library and Information Center respectively.

A separate hall with adequate illumination and ventilation furnished with adequate sitting facility is provided for reading.

On the whole following are the support facilities are available in the college library –

- a) Computers
- b) Database
- c) Internet
- d) Reprographic facilities
- e) News Paper Clippings
- f) Networking and services from other libraries.
- g) Amount spent on the books and journals for last five years is mentioned in summary statement in file maintained for the Library. Amount spent on books and journals as given below –

Books / Journals / Periodicals	(2010- 2011)		(2011-2012)		(2012-2013)		(2013-2014)	
	No.	Total Cost (Rs.)	No.	Total Cost (Rs.)	No.	Total Cost (Rs.)	No.	Total Cost (Rs.)
<b>Text books</b>	220	98,050	224	4,40,557	1647	4,34,591	357	1,35,826
<b>Reference Books</b>	35	11,580	55	44,075	31	22,285	92	48,923
<b>Other books</b>	185	46,971	69	29,134	24	7,375	273	1,12,027
<b>Journals/ Periodicals</b>	31	32,870	321	36,000	58	71,151	51	72,053
<b>Encyclopedia</b>	15	28,546	16	31,439	13	6000	03	3,000
<b>Any other (Competitive Exam.)</b>	Nil	Nil	Nil	Nil	Nil	Nil	193	62,166
<b>Total</b>	<b>486</b>	<b>2,18,017</b>	<b>685</b>	<b>5,41,605</b>	<b>1,773</b>	<b>5,41,402</b>	<b>969</b>	<b>4,33,995</b>

It is noteworthy to mention that an amount of more than 17,35,09/- Lakhs has been spent during the last six years for enriching library resources.

## ICT

Five broadband Internet connections are available in the college. Broadband On-line and internet service of the library are accessed by students and staff through the computers in Information Center. Register is maintained which keeps the record of access to the students to the internet. The facility is available to staff and students during working hours of the college. The staff and students access the online and internet facilities as many times as per their requirement. The library working and operations are computerized with latest software including SOUL/OPAC.

The college conducts UG and PG law courses therefore college has established separate information center equipped with necessary software and hardware to enable the students to achieve competencies in computer operations and applications. The total number of computer is 28. The students' enrolment to the law courses is nearly 800. The Co-coordinator of the information center use to divide the students of all courses into convenient batches so as to enable them to access the information center properly. Therefore, the computer student ratio of 1:3 is maintained. In addition, library provided with net connectivity for easy access to students and faculty.

### **Physical Infrastructure**

The management has provided 2.20 R area is provided for the law college and separate building is constructed with a total built up area is 2321.19 Sq. mt.

To keep pace with the academic growth, the institution has augmented the infrastructure from time to time as given below:

<b>Sr. No.</b>	<b>The infrastructure</b>	<b>Amount Spent during the last five years</b>
1	Seminar Hall.	6610/-
2	Information Center	11,47,959/-
3	Landscaping and flooring of campus.	12,610/-
4	Installation of Water coolers, Water filters.	42,600/-
5	Generators and U.P.S.	79,701/-
6	L.C.D. projectors and Overhead projectors.	22,020/-
7	Close Circuit Cameras.	2,16,741/-

8	Fire Extinguishers.	7,560/-
9	College office equipped with LAN System.	1,24,459/-
10	New PCs with latest configurations.	1,54,987/-
11	Computer Software	1,10,725/-
12	Research journals, Reference Books (Last Three Years).	4,33,995/-
13	Laptop Computer	43,680/-
14	Public Address system	32,705/-
15	Digital Camera	13,455/-
16	Podium in each class	2400/-
17	Television set	20,300/-
18	New advanced Xerox machine	91,850/-
19	Renovation and furnishing building	1,90,280/-
<b>Total</b>		<b>27,54,637/-</b>

## ANNEXURE-IV

### Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

POINT	ACTION TAKEN
<b>Workshop/Seminars conducted</b>	<ul style="list-style-type: none"> <li>• One Day Workshop on Handwriting and Cyber Crimes Organised by District Legal Services Authority Ahmednagar and New Law College, Ahmednagar Maj Vidyarthi Sanstha in association with New Law College, Ahmednagar; Resource Person 1) A.H. Joshi Judge Bombay High Court. 2) Jaywant Kulkarni, Principle District Judge, Ahmednagar 3) Adv Praful Kulkarni expert in Handwriting</li> <li>• Guest Lecture of Padamshri Dr. N.R. Madhava Menon on Reforms in Legal Education in the Future; Organised on 26 July 2013: Co-Ordinator- Prof Mohite, Remedial Coaching for SC/ST/OBC (Non-Creamy layer) and Minorities)</li> <li>• Guest Lecture of Shabbir Shaikh on The Basics of English Grammar: Organised on 6<sup>th</sup> August 2013: Co-Ordinator- Prof Mohite, Remedial Coaching for SC/ST/OBC (Non-Creamy layer) and Minorities)</li> <li>• Guest Lecture of Bhaskar Khatri on The Probation of Offenders Act: Organised on 24/08/13: Co-ordinator Prof G.A. Hirade, Career and Counselling Cell</li> <li>• Guest Lecture of Prof. H.P. Deshmukh on Criminal Procedure Code: Organized on 10/12/13</li> </ul>
<b>Participation of Students in Moot Court Competition</b>	<ul style="list-style-type: none"> <li>• 19 Student of our college has participated in National As well as</li> </ul>

	State level Moot Court Competitions Organized by the Law colleges across the country
<b>Programmes Organized by the College</b>	<ul style="list-style-type: none"> <li>• Lecture on Practical Vedant In the light of thought of Swami Vivekanand: Organised by Carrer and counselling Cell of New law College in association with Shri Ramkrushna Vivekanand Seva Samiti, Ahmednagar: Resourse Persons:1) Dipakkeskar 2) Prasad Puranik 3) Hrushikesh Dharmadhikari: Held on 06/07/2013: Co-ordinator-Prof G.A. Hirade</li> <li>• Com. Bapusaheb Bhapkar State Level Elocution Competition: Organised on 26<sup>th</sup> and 27<sup>th</sup> December 2013</li> <li>• 4<sup>th</sup> State level Moot Court Competition: Organized on 17<sup>th</sup> and 18<sup>th</sup> January 2014</li> </ul>
<b>Cultural Activities</b>	<ul style="list-style-type: none"> <li>• Five Students of the college had organized and performed plays on different subject in the Drama competition</li> </ul>
<b>Sport Activities</b>	<ul style="list-style-type: none"> <li>• Ten Students are Participated in the different Sport Activities organized by the college, University.</li> </ul>
<b>Community Services</b>	<ul style="list-style-type: none"> <li>• The College organized</li> <li>• Special winter camp</li> <li>• Legal Aid camp</li> <li>• Blood Donation Camp</li> </ul>
<b>Alumni Meet</b>	<ul style="list-style-type: none"> <li>• Organized the Alumni Meet for all UG &amp; PG alumni.</li> </ul>
<b>Academic Review Activity</b>	<ul style="list-style-type: none"> <li>• Governing council meeting of our College is held on a regular basis to review academic performance</li> </ul>